

GALLISTEL - ELLIS TEST OF CODING SKILLS

Dr. Betty Gallistel

Gallistel-Ellis Test of Coding Skills is a comprehensive measure of coding skills in reading and spelling. It must be individually administered except for the spelling section which may be given in small groups. The complete battery takes from 15 to 35 minutes, depending upon the skill level of the child.

The test measures whether the student can give the sounds for the various letters and units or clusters. More importantly it measures whether the student can recognize and spell words made up of these sounds.

The test covers all categories of phonic structure:

- | | |
|--|--|
| <ul style="list-style-type: none"> • closed syllables - both with single consonants and consonant combinations • silent e syllable words • words with soft c and g, tch and dge | <ul style="list-style-type: none"> • vowel r syllables • words with simple endings such as s, ed, ing and y • words with cle and common suffixes (tion, ture) as endings • multisyllable words |
|--|--|

The test is divided into three subtests:

1. **Giving the Sounds for the Letters** (a measure of the student's ability to pronounce the isolated sounds for the graphemes [letters or letter units])

Single Consonants	Soft c, g, s; tch, dge
Vowels - Short Sounds	Common Vowel Combinations
Common Consonant Combinations	Combinations of Vowel with R
Vowels - Long Sounds	Vowels - Schwa Sound

2. **Reading**, a measure of the student's ability to pronounce words and nonsense syllables with various phonic structures (not a measure of the ability to read in context)

<p>Single Syllables</p> <p>Closed Syllables - Single Consonant (cvc "can")</p> <p>Closed Syllables - Consonant Combinations - (ccvcc "chest")</p> <p>Silent E & Open Syllables (cvcé "tame" & cv "me")</p> <p>Soft c, g, s; tch, dge (“cent” “rage” “catch”)</p> <p>Vowel Team Syllables (cvvc “toil”)</p>	<p>Vowel R Syllables (cvr “cart” “stare”)</p> <p>More than One Syllable</p> <p>Words with Easy Endings (s, ed, ing, er, est, y)</p> <p>cle Syllables and Common Suffixes (“candle” “nation”)</p> <p>Multisyllabic Words</p> <p>Phonetically Irregular Words</p>
---	---

3. **Spelling**, a measure of the student's ability to spell words with various phonic structures.

NOTE: The spelling test assesses the same phonics structure as the reading.